



**ARIZONA  
DEPARTMENT OF  
EDUCATION**

Tom Horne, Superintendent  
of Public Instruction

No Child Left Behind

Adequate Yearly Progress<sup>1</sup>

2004-05 Met

2003-04 Met

2002-03 Met

# ARIZONA DISTRICT REPORT CARD 2005-06

## Tolleson Union High School District

9419 W Van Buren St, Tolleson, AZ 85353-

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

### Current Administrator <sup>2</sup>

Title: Superintendent

Fax: (623) 936-5048

Name: Kino Flores

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## District At A Glance

### Enrollment <sup>3</sup>

	State	District
2004-2005 Student Enrollment	1,037,655	6,348

### Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	97	25	1	3
4 to 6 years	39	25	1	2
7 to 9 years	21	30	0	2
10 or more years	33	95	7	2

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

30%

Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers

14%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	14%	N/A	14%	N/A

N/A =Data not available

# Tolleson Union High School District

## Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

### 3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	79306	--	99	--	445	--	10	--	18	--	51	--	20
All Students (03-04)	NC	75509	NC	100	NC	521	NC	13	NC	23	NC	33	NC	31
Female (04-05)	--	38691	--	99	--	446	--	10	--	18	--	52	--	20
Female (03-04)	--	37013	--	100	--	522	--	12	--	24	--	33	--	31
Male (04-05)	--	40583	--	99	--	445	--	11	--	18	--	50	--	21
Male (03-04)	NC	38430	NC	99	NC	521	NC	14	NC	22	NC	33	NC	31
African American (04-05)	--	4041	--	99	--	426	--	17	--	23	--	50	--	10
African American (03-04)	--	3660	--	99	--	496	--	24	--	31	--	28	--	18
Hispanic (04-05)	--	32869	--	99	--	429	--	15	--	25	--	51	--	10
Hispanic (03-04)	--	30486	--	99	--	505	--	18	--	29	--	32	--	21
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
Asian/Pacific Islander (03-04)	--	1780	--	98	--	549	--	5	--	13	--	33	--	50
American Indian/Alaskan Native (04-05)	--	4264	--	100	--	419	--	19	--	30	--	45	--	6
American Indian/Alaskan Native (03-04)	--	4075	--	100	--	486	--	28	--	34	--	26	--	12
White (04-05)	--	36197	--	99	--	463	--	5	--	11	--	53	--	31
White (03-04)	--	35192	--	99	--	534	--	8	--	19	--	35	--	39
Students with Disabilities (04-05)	--	10321	--	100	--	389	--	30	--	27	--	34	--	9
Students with Disabilities (03-04)	NC	9708	NC	100	NC	489	NC	32	NC	27	NC	24	NC	17
Students without Disabilities (04-05)	--	69060	--	98	--	454	--	7	--	17	--	54	--	22
Students without Disabilities (03-04)	--	65801	--	98	--	525	--	11	--	23	--	34	--	33
Limited English Proficient Students (04-05)	--	15509	--	100	--	406	--	20	--	30	--	45	--	5
Limited English Proficient Students (03-04)	--	16928	--	100	--	485	--	29	--	33	--	26	--	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	--	39415	--	96	--	431	--	15	--	25	--	50	--	10
Economically Disadvantaged (03-04)	--	36411	--	NA	--	503	--	19	--	29	--	32	--	20
Non-Economically Disadvantaged (04-05)	--	39966	--	100	--	459	--	6	--	12	--	52	--	30
Non-Economically Disadvantaged (03-04)	NC	39040	NC	NA	NC	534	NC	8	NC	19	NC	34	NC	39

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Tolleson Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	79395	--	99	--	446	--	9	--	25	--	55	--	11
All Students (03-04)	NC	75492	NC	100	NC	519	NC	12	NC	16	NC	47	NC	24
Female (04-05)	--	38691	--	100	--	451	--	7	--	24	--	57	--	12
Female (03-04)	--	37014	--	100	--	523	--	10	--	15	--	48	--	27
Male (04-05)	--	40618	--	99	--	440	--	11	--	27	--	53	--	9
Male (03-04)	NC	38400	NC	99	NC	516	NC	14	NC	17	NC	47	NC	21
African American (04-05)	--	4052	--	100	--	434	--	11	--	29	--	54	--	6
African American (03-04)	--	3665	--	99	--	505	--	20	--	22	--	43	--	14
Hispanic (04-05)	--	32915	--	99	--	426	--	15	--	35	--	47	--	4
Hispanic (03-04)	--	30438	--	99	--	508	--	17	--	21	--	47	--	15
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
Asian/Pacific Islander (03-04)	--	1773	--	98	--	534	--	4	--	10	--	50	--	36
American Indian/Alaskan Native (04-05)	--	4271	--	100	--	420	--	15	--	42	--	41	--	2
American Indian/Alaskan Native (03-04)	--	4081	--	100	--	498	--	25	--	26	--	40	--	8
White (04-05)	--	36221	--	99	--	465	--	4	--	15	--	63	--	17
White (03-04)	--	35177	--	99	--	528	--	8	--	13	--	49	--	31
Students with Disabilities (04-05)	--	10331	--	100	--	388	--	25	--	37	--	34	--	4
Students with Disabilities (03-04)	--	9707	--	100	--	495	--	33	--	21	--	33	--	13
Students without Disabilities (04-05)	--	69139	--	99	--	454	--	7	--	24	--	58	--	11
Students without Disabilities (03-04)	NC	65785	NC	98	NC	522	NC	10	NC	16	NC	49	NC	26
Limited English Proficient Students (04-05)	--	15545	--	100	--	399	--	21	--	42	--	35	--	1
Limited English Proficient Students (03-04)	--	16905	--	100	--	489	--	34	--	28	--	32	--	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	--	39484	--	96	--	429	--	14	--	35	--	47	--	4
Economically Disadvantaged (03-04)	--	36302	--	NA	--	507	--	18	--	21	--	46	--	14
Non-Economically Disadvantaged (04-05)	--	39986	--	100	--	461	--	4	--	16	--	63	--	17
Non-Economically Disadvantaged (03-04)	NC	39164	NC	NA	NC	528	NC	8	NC	13	NC	48	NC	31

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Tolleson Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78869	--	99	--	442	--	6	--	21	--	63	--	10
All Students (03-04)	NC	75053	NC	99	NC	597	NC	7	NC	12	NC	72	NC	9
Female (04-05)	--	38536	--	99	--	458	--	4	--	15	--	67	--	14
Female (03-04)	--	36872	--	99	--	621	--	5	--	9	--	74	--	12
Male (04-05)	--	40302	--	99	--	428	--	8	--	26	--	60	--	7
Male (03-04)	NC	38109	NC	99	NC	573	NC	10	NC	14	NC	69	NC	6
African American (04-05)	--	4015	--	99	--	430	--	8	--	24	--	61	--	7
African American (03-04)	--	3636	--	99	--	568	--	12	--	16	--	67	--	6
Hispanic (04-05)	--	32606	--	98	--	426	--	8	--	27	--	60	--	5
Hispanic (03-04)	--	30235	--	98	--	575	--	9	--	14	--	70	--	6
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
Asian/Pacific Islander (03-04)	--	1768	--	98	--	651	--	3	--	5	--	72	--	19
American Indian/Alaskan Native (04-05)	--	4245	--	100	--	423	--	9	--	26	--	61	--	4
American Indian/Alaskan Native (03-04)	--	4044	--	99	--	550	--	13	--	17	--	66	--	4
White (04-05)	--	36078	--	99	--	459	--	4	--	16	--	66	--	14
White (03-04)	--	35028	--	99	--	613	--	6	--	10	--	73	--	11
Students with Disabilities (04-05)	--	10246	--	100	--	367	--	18	--	39	--	40	--	4
Students with Disabilities (03-04)	--	9625	--	100	--	530	--	21	--	21	--	55	--	4
Students without Disabilities (04-05)	--	68697	--	98	--	454	--	4	--	18	--	67	--	11
Students without Disabilities (03-04)	NC	65428	NC	98	NC	604	NC	6	NC	11	NC	73	NC	10
Limited English Proficient Students (04-05)	--	15339	--	100	--	399	--	11	--	31	--	54	--	3
Limited English Proficient Students (03-04)	--	16765	--	100	--	525	--	17	--	20	--	60	--	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	--	39106	--	95	--	427	--	8	--	28	--	59	--	5
Economically Disadvantaged (03-04)	--	36077	--	NA	--	566	--	10	--	16	--	69	--	5
Non-Economically Disadvantaged (04-05)	--	39837	--	100	--	457	--	4	--	14	--	67	--	15
Non-Economically Disadvantaged (03-04)	NC	38950	NC	NA	NC	618	NC	5	NC	9	NC	73	NC	12

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# Tolleson Union High School District

## Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

### 5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78906	--	99	--	498	--	13	--	19	--	48	--	20
All Students (03-04)	--	76019	--	100	--	499	--	14	--	39	--	14	--	33
Female (04-05)	--	38644	--	99	--	500	--	12	--	19	--	49	--	19
Female (03-04)	--	37207	--	100	--	499	--	12	--	41	--	14	--	33
Male (04-05)	--	40236	--	99	--	497	--	15	--	19	--	46	--	20
Male (03-04)	--	38677	--	100	--	498	--	15	--	38	--	13	--	34
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
African American (03-04)	--	3817	--	100	--	475	--	23	--	47	--	11	--	18
Hispanic (04-05)	--	31938	--	99	--	481	--	19	--	25	--	46	--	10
Hispanic (03-04)	--	29458	--	100	--	480	--	20	--	48	--	12	--	20
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
Asian/Pacific Islander (03-04)	--	1673	--	99	--	531	--	4	--	29	--	14	--	53
American Indian/Alaskan Native (04-05)	--	4593	--	100	--	467	--	26	--	29	--	39	--	6
American Indian/Alaskan Native (03-04)	--	4735	--	100	--	466	--	28	--	49	--	10	--	13
White (04-05)	--	36483	--	99	--	517	--	7	--	13	--	51	--	30
White (03-04)	--	35880	--	100	--	515	--	7	--	32	--	16	--	45
Students with Disabilities (04-05)	--	10664	--	100	--	430	--	42	--	27	--	26	--	5
Students with Disabilities (03-04)	--	9786	--	100	--	457	--	39	--	40	--	7	--	13
Students without Disabilities (04-05)	--	68310	--	98	--	509	--	9	--	18	--	51	--	22
Students without Disabilities (03-04)	--	66233	--	99	--	503	--	11	--	39	--	14	--	35
Limited English Proficient Students (04-05)	--	12573	--	100	--	454	--	27	--	30	--	38	--	5
Limited English Proficient Students (03-04)	--	15206	--	100	--	459	--	31	--	53	--	7	--	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Economically Disadvantaged (04-05)	--	38679	--	96	--	483	--	20	--	25	--	45	--	10
Economically Disadvantaged (03-04)	--	35714	--	NA	--	480	--	20	--	47	--	12	--	20
Non-Economically Disadvantaged (04-05)	--	40295	--	100	--	513	--	7	--	13	--	50	--	30
Non-Economically Disadvantaged (03-04)	--	40266	--	NA	--	513	--	9	--	33	--	15	--	43

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Tolleson Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78908	--	99	--	484	--	10	--	23	--	58	--	9
All Students (03-04)	--	76020	--	100	--	503	--	25	--	23	--	40	--	12
Female (04-05)	--	38644	--	99	--	489	--	8	--	22	--	61	--	10
Female (03-04)	--	37213	--	100	--	504	--	22	--	23	--	42	--	13
Male (04-05)	--	40233	--	99	--	479	--	12	--	25	--	55	--	8
Male (03-04)	--	38666	--	100	--	501	--	29	--	22	--	38	--	12
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
African American (03-04)	--	3819	--	100	--	494	--	37	--	26	--	31	--	6
Hispanic (04-05)	--	31940	--	99	--	465	--	16	--	32	--	49	--	3
Hispanic (03-04)	--	29442	--	99	--	494	--	37	--	26	--	31	--	6
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
Asian/Pacific Islander (03-04)	--	1672	--	99	--	513	--	12	--	19	--	49	--	20
American Indian/Alaskan Native (04-05)	--	4569	--	100	--	457	--	18	--	39	--	41	--	2
American Indian/Alaskan Native (03-04)	--	4735	--	100	--	489	--	48	--	25	--	24	--	3
White (04-05)	--	36502	--	99	--	502	--	4	--	14	--	67	--	15
White (03-04)	--	35890	--	100	--	511	--	15	--	20	--	48	--	18
Students with Disabilities (04-05)	--	10665	--	100	--	423	--	30	--	36	--	31	--	2
Students with Disabilities (03-04)	--	9784	--	100	--	485	--	58	--	19	--	19	--	4
Students without Disabilities (04-05)	--	68312	--	98	--	493	--	7	--	21	--	62	--	10
Students without Disabilities (03-04)	--	66236	--	99	--	504	--	23	--	23	--	42	--	13
Limited English Proficient Students (04-05)	--	12556	--	100	--	436	--	24	--	40	--	35	--	1
Limited English Proficient Students (03-04)	--	15198	--	100	--	483	--	59	--	25	--	14	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Economically Disadvantaged (04-05)	--	38662	--	96	--	468	--	16	--	32	--	49	--	3
Economically Disadvantaged (03-04)	--	35703	--	NA	--	494	--	37	--	26	--	31	--	6
Non-Economically Disadvantaged (04-05)	--	40315	--	100	--	498	--	5	--	15	--	66	--	14
Non-Economically Disadvantaged (03-04)	--	40274	--	NA	--	509	--	17	--	20	--	47	--	17

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Tolleson Union High School District

Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78750	--	99	--	500	--	6	--	29	--	63	--	2
All Students (03-04)	--	75673	--	100	--	530	--	12	--	25	--	58	--	4
Female (04-05)	--	38586	--	99	--	515	--	4	--	22	--	71	--	3
Female (03-04)	--	37099	--	100	--	548	--	8	--	22	--	64	--	6
Male (04-05)	--	40135	--	99	--	486	--	8	--	35	--	56	--	1
Male (03-04)	--	38441	--	99	--	513	--	16	--	29	--	52	--	3
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
African American (03-04)	--	3791	--	99	--	506	--	18	--	29	--	50	--	3
Hispanic (04-05)	--	31841	--	99	--	483	--	8	--	36	--	55	--	1
Hispanic (03-04)	--	29305	--	99	--	507	--	16	--	31	--	51	--	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
Asian/Pacific Islander (03-04)	--	1665	--	99	--	573	--	6	--	16	--	67	--	10
American Indian/Alaskan Native (04-05)	--	4586	--	100	--	481	--	8	--	37	--	54	--	1
American Indian/Alaskan Native (03-04)	--	4707	--	100	--	492	--	19	--	33	--	46	--	1
White (04-05)	--	36440	--	99	--	516	--	3	--	22	--	71	--	4
White (03-04)	--	35760	--	99	--	550	--	9	--	21	--	64	--	6
Students with Disabilities (04-05)	--	10622	--	100	--	415	--	21	--	50	--	28	--	1
Students with Disabilities (03-04)	--	9706	--	100	--	462	--	36	--	32	--	31	--	1
Students without Disabilities (04-05)	--	68196	--	98	--	513	--	3	--	25	--	69	--	3
Students without Disabilities (03-04)	--	65967	--	99	--	536	--	10	--	25	--	60	--	5
Limited English Proficient Students (04-05)	--	12504	--	100	--	451	--	12	--	44	--	43	--	1
Limited English Proficient Students (03-04)	--	15115	--	100	--	471	--	26	--	38	--	35	--	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Economically Disadvantaged (04-05)	--	38558	--	96	--	485	--	8	--	37	--	54	--	1
Economically Disadvantaged (03-04)	--	35541	--	NA	--	504	--	17	--	31	--	50	--	2
Non-Economically Disadvantaged (04-05)	--	40260	--	100	--	514	--	3	--	21	--	72	--	4
Non-Economically Disadvantaged (03-04)	--	40091	--	NA	--	550	--	9	--	21	--	64	--	6

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# Tolleson Union High School District

## Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

### 8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78250	--	99	--	548	--	21	--	18	--	48	--	13
All Students (03-04)	--	75001	--	99	--	468	--	37	--	36	--	16	--	10
Female (04-05)	--	38071	--	99	--	549	--	20	--	19	--	49	--	12
Female (03-04)	--	36846	--	99	--	468	--	36	--	38	--	16	--	10
Male (04-05)	--	40126	--	99	--	547	--	23	--	17	--	46	--	14
Male (03-04)	--	37974	--	99	--	467	--	39	--	34	--	16	--	11
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
African American (03-04)	--	3720	--	98	--	446	--	53	--	33	--	9	--	4
Hispanic (04-05)	--	29129	--	99	--	527	--	32	--	23	--	40	--	6
Hispanic (03-04)	--	26675	--	98	--	448	--	52	--	34	--	10	--	4
Asian/Pacific Islander (04-05)	--	1747	--	100	--	589	--	9	--	9	--	50	--	32
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
American Indian/Alaskan Native (04-05)	--	4996	--	100	--	518	--	36	--	25	--	36	--	4
American Indian/Alaskan Native (03-04)	--	4731	--	98	--	438	--	61	--	30	--	7	--	2
White (04-05)	--	38320	--	99	--	568	--	12	--	14	--	55	--	19
White (03-04)	--	37785	--	99	--	482	--	25	--	39	--	21	--	15
Students with Disabilities (04-05)	--	9329	--	100	--	454	--	64	--	18	--	16	--	2
Students with Disabilities (03-04)	--	8802	--	100	--	418	--	79	--	16	--	3	--	1
Students without Disabilities (04-05)	--	68996	--	99	--	561	--	16	--	18	--	52	--	14
Students without Disabilities (03-04)	--	66199	--	99	--	472	--	34	--	38	--	17	--	11
Limited English Proficient Students (04-05)	--	10133	--	100	--	488	--	45	--	25	--	28	--	2
Limited English Proficient Students (03-04)	--	11710	--	100	--	429	--	70	--	25	--	4	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	--	33388	--	94	--	530	--	32	--	22	--	40	--	5
Economically Disadvantaged (03-04)	--	29814	--	NA	--	448	--	53	--	33	--	10	--	4
Non-Economically Disadvantaged (04-05)	--	44937	--	100	--	561	--	13	--	15	--	54	--	18
Non-Economically Disadvantaged (03-04)	--	45170	--	NA	--	479	--	28	--	38	--	20	--	14

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78302	--	99	--	512	--	11	--	25	--	57	--	7
All Students (03-04)	--	74918	--	99	--	497	--	32	--	19	--	35	--	15
Female (04-05)	--	38071	--	99	--	518	--	8	--	24	--	61	--	7
Female (03-04)	--	36805	--	99	--	501	--	28	--	19	--	37	--	16
Male (04-05)	--	40166	--	99	--	507	--	14	--	26	--	54	--	6
Male (03-04)	--	37936	--	99	--	493	--	35	--	18	--	33	--	14
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
African American (03-04)	--	3719	--	98	--	481	--	43	--	21	--	29	--	7
Hispanic (04-05)	--	29152	--	99	--	492	--	17	--	34	--	46	--	2
Hispanic (03-04)	--	26645	--	98	--	478	--	46	--	20	--	27	--	6
Asian/Pacific Islander (04-05)	--	1746	--	100	--	542	--	5	--	13	--	66	--	16
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
American Indian/Alaskan Native (04-05)	--	4993	--	100	--	484	--	19	--	38	--	42	--	1
American Indian/Alaskan Native (03-04)	--	4729	--	98	--	468	--	57	--	19	--	19	--	4
White (04-05)	--	38347	--	99	--	531	--	5	--	17	--	68	--	10
White (03-04)	--	37773	--	99	--	511	--	20	--	18	--	41	--	21
Students with Disabilities (04-05)	--	9353	--	100	--	429	--	40	--	38	--	22	--	1
Students with Disabilities (03-04)	--	8801	--	100	--	448	--	75	--	13	--	10	--	2
Students without Disabilities (04-05)	--	69024	--	99	--	524	--	7	--	23	--	62	--	7
Students without Disabilities (03-04)	--	66117	--	99	--	501	--	28	--	19	--	37	--	16
Limited English Proficient Students (04-05)	--	10140	--	100	--	451	--	28	--	43	--	29	--	1
Limited English Proficient Students (03-04)	--	11706	--	100	--	454	--	71	--	16	--	12	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	--	33398	--	94	--	495	--	18	--	35	--	46	--	2
Economically Disadvantaged (03-04)	--	29785	--	NA	--	477	--	47	--	20	--	26	--	6
Non-Economically Disadvantaged (04-05)	--	44979	--	100	--	525	--	6	--	18	--	66	--	10
Non-Economically Disadvantaged (03-04)	--	45115	--	NA	--	508	--	23	--	18	--	39	--	20

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	--	78094	--	99	--	545	--	3	--	18	--	77	--	2
All Students (03-04)	--	74503	--	99	--	491	--	9	--	32	--	51	--	8
Female (04-05)	--	38025	--	99	--	558	--	2	--	13	--	82	--	2
Female (03-04)	--	36686	--	99	--	506	--	5	--	29	--	57	--	9
Male (04-05)	--	40013	--	99	--	534	--	5	--	23	--	71	--	1
Male (03-04)	--	37644	--	98	--	476	--	13	--	36	--	45	--	6
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
African American (03-04)	--	3677	--	97	--	475	--	12	--	36	--	46	--	5
Hispanic (04-05)	--	29068	--	99	--	523	--	5	--	27	--	67	--	1
Hispanic (03-04)	--	26500	--	97	--	467	--	13	--	39	--	44	--	4
Asian/Pacific Islander (04-05)	--	1743	--	100	--	577	--	2	--	9	--	82	--	8
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
American Indian/Alaskan Native (04-05)	--	4981	--	100	--	526	--	4	--	25	--	70	--	0
American Indian/Alaskan Native (03-04)	--	4695	--	97	--	464	--	14	--	39	--	44	--	3
White (04-05)	--	38265	--	99	--	564	--	2	--	11	--	84	--	3
White (03-04)	--	37606	--	99	--	508	--	6	--	28	--	56	--	10
Students with Disabilities (04-05)	--	9275	--	100	--	444	--	14	--	46	--	39	--	1
Students with Disabilities (03-04)	--	8662	--	100	--	409	--	37	--	42	--	20	--	1
Students without Disabilities (04-05)	--	68892	--	98	--	559	--	2	--	14	--	82	--	2
Students without Disabilities (03-04)	--	65841	--	98	--	499	--	7	--	32	--	53	--	8
Limited English Proficient Students (04-05)	--	10084	--	100	--	474	--	10	--	39	--	50	--	1
Limited English Proficient Students (03-04)	--	11608	--	100	--	430	--	23	--	47	--	28	--	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	--	33296	--	94	--	527	--	5	--	27	--	67	--	0
Economically Disadvantaged (03-04)	--	29587	--	NA	--	465	--	14	--	40	--	43	--	4
Non-Economically Disadvantaged (04-05)	--	44871	--	100	--	559	--	2	--	12	--	84	--	3
Non-Economically Disadvantaged (03-04)	--	44898	--	NA	--	507	--	7	--	28	--	55	--	10

# Tolleson Union High School District

## Arizona's Instrument to Measure Standards (AIMS) Results 2004-05 4

### 10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1661	69846	100	100	686	699	26	21	12	11	53	49	8	18
All Students (03-04)	1399	65934	98	100	485	492	51	43	18	18	19	24	11	15
Female (04-05)	784	34328	100	99	692	702	22	19	12	12	57	51	8	18
Female (03-04)	703	32586	96	100	484	491	50	44	21	19	21	24	8	14
Male (04-05)	876	35509	99	100	681	696	30	23	12	11	49	48	9	18
Male (03-04)	691	33226	99	99	486	493	53	42	15	18	18	24	15	16
African American (04-05)	213	3535	100	100	673	677	34	31	13	15	49	46	4	8
African American (03-04)	134	3042	100	98	480	478	54	58	21	19	19	17	6	6
Hispanic (04-05)	960	23363	100	100	683	680	32	32	14	16	50	45	3	7
Hispanic (03-04)	775	21740	96	100	477	475	61	63	16	17	15	15	7	5
Asian/Pacific Islander (04-05)	48	1742	100	99	732	733	5	8	10	7	43	46	43	38
Asian/Pacific Islander (03-04)	38	1643	100	99	517	519	20	23	20	13	23	30	37	34
American Indian/Alaskan Native (04-05)	34	4785	97	100	643	671	26	39	29	17	32	39	13	5
American Indian/Alaskan Native (03-04)	29	4351	100	99	484	472	52	68	14	16	28	13	7	4
White (04-05)	406	36421	99	99	699	714	12	12	7	8	64	54	17	26
White (03-04)	419	34819	99	99	499	505	35	27	21	20	27	31	18	22
Students with Disabilities (04-05)	192	7690	100	100	586	593	69	64	14	14	15	21	2	2
Students with Disabilities (03-04)	135	6507	99	100	456	456	78	83	13	9	9	6	0	2
Students without Disabilities (04-05)	1471	62220	99	99	699	712	21	16	12	11	58	53	9	20
Students without Disabilities (03-04)	1264	59427	98	100	486	494	50	41	18	19	20	25	11	16
Limited English Proficient Students (04-05)	81	5834	100	100	539	612	54	46	20	20	24	31	1	3
Limited English Proficient Students (03-04)	81	6793	79	100	452	464	93	79	5	11	2	8	0	2
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Migrant Students (03-04)	54	708	NA	NA	457	469	86	72	10	15	2	10	2	3
Economically Disadvantaged (04-05)	719	21421	93	92	683	686	38	35	15	15	43	43	4	7
Economically Disadvantaged (03-04)	530	18745	NA	NA	471	475	70	64	13	16	11	15	5	5
Non-Economically Disadvantaged (04-05)	944	48489	100	100	689	704	17	15	10	10	61	52	12	23
Non-Economically Disadvantaged (03-04)	869	47182	NA	NA	493	499	40	35	21	19	24	27	15	19

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	1682	71311	99	100	684	694	8	7	25	21	63	63	4	9
All Students (03-04)	1434	68162	99	100	506	509	17	18	28	24	50	51	6	8
Female (04-05)	797	34328	100	100	692	700	5	5	23	19	67	66	4	10
Female (03-04)	725	33509	98	100	509	513	12	15	28	23	54	52	6	9
Male (04-05)	885	36430	99	100	676	688	11	9	28	22	58	61	4	8
Male (03-04)	703	34521	98	100	502	505	22	20	27	24	46	49	5	7
African American (04-05)	213	3573	97	100	673	676	12	9	27	26	59	60	2	4
African American (03-04)	134	3163	99	99	504	497	13	22	28	30	56	46	4	3
Hispanic (04-05)	974	24056	99	100	678	672	9	13	31	31	58	53	2	3
Hispanic (03-04)	804	22624	98	100	494	487	25	32	32	31	39	35	3	2
Asian/Pacific Islander (04-05)	47	1731	100	98	723	717	0	3	17	13	69	68	14	16
Asian/Pacific Islander (03-04)	38	1666	100	100	530	523	8	11	17	17	58	60	17	12
American Indian/Alaskan Native (04-05)	36	5110	100	100	635	661	9	14	38	38	50	46	3	2
American Indian/Alaskan Native (03-04)	29	4592	100	100	502	484	11	32	36	37	50	30	4	1
White (04-05)	412	36841	100	99	700	713	4	3	12	12	75	72	9	13
White (03-04)	428	35727	99	100	527	526	4	7	19	17	67	64	10	12
Students with Disabilities (04-05)	189	8021	100	100	584	590	27	27	41	42	31	29	1	1
Students with Disabilities (03-04)	135	6845	97	100	470	468	47	53	34	29	16	18	3	1
Students without Disabilities (04-05)	1493	63379	98	100	696	707	6	5	24	18	66	68	4	10
Students without Disabilities (03-04)	1299	61317	99	100	507	512	16	15	27	23	51	53	6	8
Limited English Proficient Students (04-05)	84	6402	100	100	518	596	31	25	48	44	19	30	1	1
Limited English Proficient Students (03-04)	85	7152	81	100	450	464	84	57	15	31	1	12	0	0
Migrant Students (04-05)	NC	548	NC	NA	NC	659	NC	26	NC	36	NC	38	NC	0
Migrant Students (03-04)	58	745	NA	NA	466	469	57	51	31	31	11	17	0	1
Economically Disadvantaged (04-05)	737	22243	91	93	678	677	12	14	33	32	54	51	2	3
Economically Disadvantaged (03-04)	540	19528	NA	NA	486	487	31	31	33	32	35	34	1	2
Non-Economically Disadvantaged (04-05)	945	49157	100	100	688	702	5	4	20	16	70	69	6	11
Non-Economically Disadvantaged (03-04)	894	48595	NA	NA	517	518	9	13	24	20	58	57	8	10

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
	1684	70868	99	100	681	688	6	5	29	23	55	63	10	9
All Students (04-05)	1429	67629	98	100	528	524	15	22	15	16	68	59	1	3
Female (04-05)	796	34710	99	99	693	697	4	3	25	19	59	66	13	12
Female (03-04)	721	33347	98	100	541	537	10	17	12	15	76	64	2	4
Male (04-05)	888	36176	99	100	671	678	8	7	33	27	51	59	7	7
Male (03-04)	702	34151	98	99	514	512	21	27	18	18	60	54	1	2
African American (04-05)	216	3557	98	99	671	675	8	7	32	25	54	62	6	6
African American (03-04)	135	3150	100	99	534	515	12	24	15	19	72	56	1	2
Hispanic (04-05)	973	23868	99	100	676	670	7	9	35	33	52	55	6	4
Hispanic (03-04)	800	22313	97	100	514	493	21	34	16	19	61	46	1	1
Asian/Pacific Islander (04-05)	48	1732	100	98	730	713	2	2	7	12	53	64	37	22
Asian/Pacific Islander (03-04)	38	1659	100	100	556	564	6	11	11	12	78	68	6	9
American Indian/Alaskan Native (04-05)	35	5001	100	100	635	661	3	9	42	41	52	48	3	2
American Indian/Alaskan Native (03-04)	28	4528	97	99	537	492	7	35	22	21	67	42	4	1
White (04-05)	412	36710	100	99	695	702	3	2	18	15	62	69	17	13
White (03-04)	427	35593	99	99	549	547	6	13	13	14	80	69	1	4
Students with Disabilities (04-05)	188	7900	100	100	570	580	23	22	53	49	22	28	1	1
Students with Disabilities (03-04)	136	6712	98	100	475	445	37	61	14	18	49	21	0	0
Students without Disabilities (04-05)	1497	63054	99	99	695	701	4	3	26	20	59	67	11	10
Students without Disabilities (03-04)	1293	60917	98	100	529	530	14	19	15	16	69	61	1	3
Limited English Proficient Students (04-05)	85	6308	100	100	503	591	34	19	46	47	19	33	1	1
Limited English Proficient Students (03-04)	83	6994	79	100	420	442	55	58	24	18	20	23	0	0
Migrant Students (04-05)	NC	540	NC	NA	NC	658	NC	16	NC	42	NC	41	NC	1
Migrant Students (03-04)	58	732	NA	NA	460	466	48	44	26	23	26	33	0	0
Economically Disadvantaged (04-05)	740	21994	92	92	674	673	8	10	40	36	47	52	4	3
Economically Disadvantaged (03-04)	538	19310	NA	NA	503	489	24	35	21	20	55	44	0	1
Non-Economically Disadvantaged (04-05)	945	48960	100	100	687	694	4	3	20	18	61	67	14	12
Non-Economically Disadvantaged (03-04)	891	48278	NA	NA	542	538	10	17	12	15	76	65	2	4

# Tolleson Union High School District

## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004-05

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

### Glossary:

#### Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

#### Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

#### Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

#### Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

#### Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

**Title I School** - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

**Title I School Improvement - Year 1** - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

**Title I School Improvement - Year 2** - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

**Title I School Improvement - Year 3 or Corrective Action** - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

**Title I School Improvement - Year 4 or Restructuring (Planning Phase)** - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

**Title I School Improvement - Year 5 or Restructuring (Implementation Phase)** - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

**Out of School Improvement** - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at [www.ade.az.gov/asd/nclb](http://www.ade.az.gov/asd/nclb)

## Tolleson Union High School District

	AZ LEARNS	NCLB	
School Name	LABEL ES	LABEL HS	AYP
La Joya Community High School	N/A	Performing Plus	Met
Tolleson Union High School	N/A	Performing Plus	Met
Westview High School	N/A	Highly Performing	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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